

### Distance Education and Accreditation

- [“MOOCs and Accreditation: Focus on the Quality of ‘Direct-to-Students’ Education”](#) (Inside Accreditation, November 2012)
- [“The Online Revolution: Education for Everyone”](#) (Andrew Ng, 2013 CHEA Annual Conference Presentation)
- [“Accreditation and Assuring Quality in Distance Education”](#) (CHEA Monograph, 2002)

### Transfer of Credit

- [“A Framework for Meeting Transfer of Credit Responsibly”](#) (CHEA Fact Sheet, May 2002)
- [“Transfer and the Public Interest: A Statement to the Commission”](#) (CHEA Advisory Statement, November 2000)

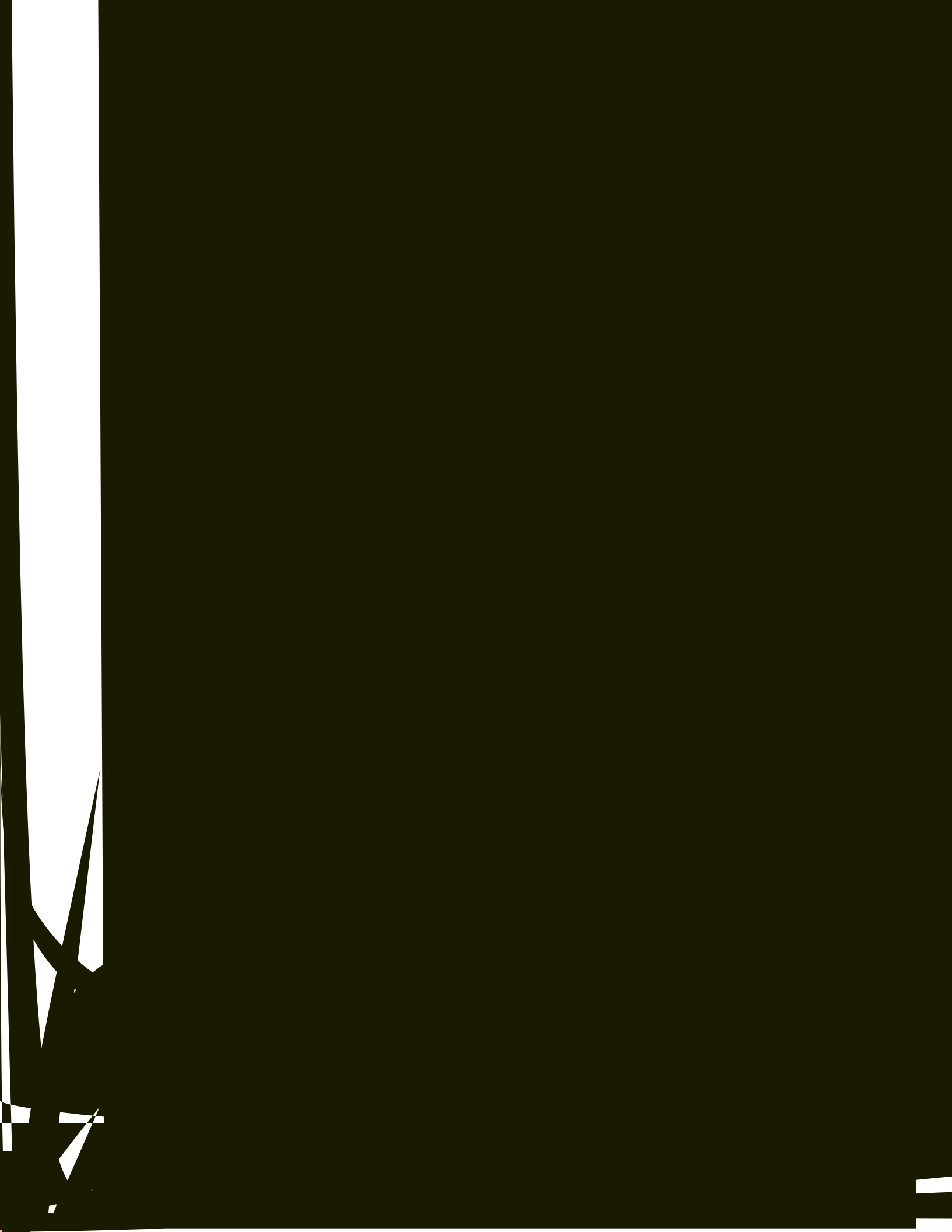
### Quality, Accreditation and Graduate Education

- [“Quality, Accreditation, and Graduate Education: What Does the Future Hold?”](#) (Inside Accreditation, Joqtatiog690S)

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# FACULTY







Information to assist presidents and chancellors interested in accreditation and recognition in the United States

Topics addressed include accreditation and its operation, institutions and programs in the United States accredited by recognized accrediting organizations, accreditation and accountability, student learning outcomes, distance education and transfer of credit.

Institutions and Programs in the United States Accredited by Recognized Accrediting Organizations

- [Council for Higher Education Accreditation \(CHEA\) Database of Institutions and Programs Accredited by Recognized U.S. Accrediting Organizations](#) (October 2013)

U.S. Accreditation and Recognition

- [2013-2014 Directory of CHEA-Recognized Accrediting Organizations](#) (September 2013)
- [2013-2014 Directory of CHEA-Recognized Accrediting Organizations \(pdf\)](#) (September 2013)
- [CHEA Almanac Online](#) (June 30, 2013)
- [CHEA Recognition Decision Summary](#) (June 11, 2013)
- [2010 CHEA Recognition Policy and Procedures](#) (2010)
- [An Overview of U.S. Accreditation](#) (August 2012)
- [The Condition of Accreditation: U.S. Accreditation in 2012](#) (August 2012)
- [Accreditation and Recognition in the United States](#) (2012)
- [“CHEA Recognition of Accrediting Organizations and Why It Matters”](#) (Inside Accreditation, April 2011)
- [“Profile of Accreditation”](#)

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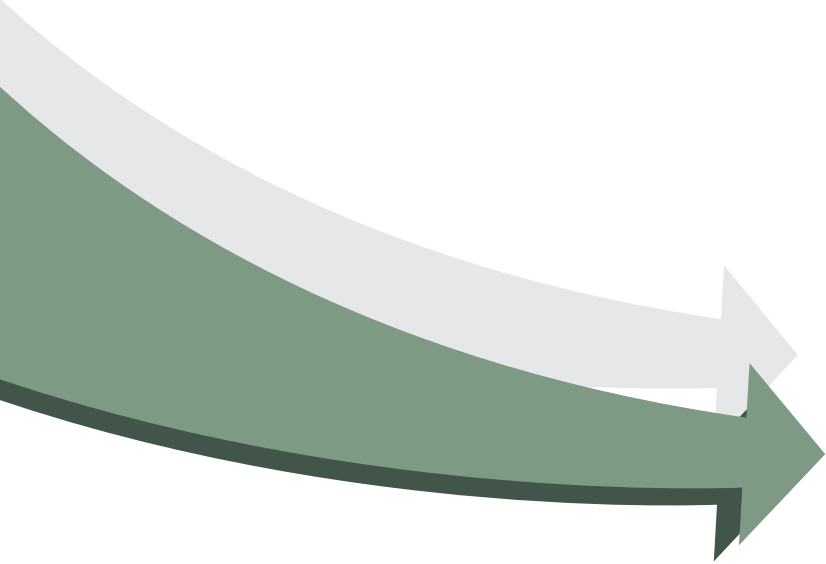
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# PRESIDENTS & CHANCELLORS

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# GOVERNING BOARDS

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U.S. Law and Regulation on Accreditation

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- [“MOOCs and Accreditation: Focus on the Quality of ‘Direct-to-Students’ Education”](#) (Inside Accreditation November 2012)
- [“The Online Revolution: Education for Everyone”](#) (Andrew Ng 2013 CHEA Annual Conference Presentation)
- [“International Quality Review and Distance Learning: Lessons from Five Countries”](#) (CHEA Occasional Paper January 2005)
- [“Accreditation and Assuring Quality in Distance Education”](#) (CHEA Monograph 2002)
- [“Distance Learning: Academic and Political Challenges for Higher Education”](#) (CHEA Monograph 2001)

## Student Learning Outcomes

- [“Improving Completion, Maintaining Academic Standards”](#) (Bill Scroggins 2013 CHEA Annual Conference Presentation)
- [“Effective Institutional Practice in Student Learning Outcomes”](#) (CHEA Award Recipient February 2013)
- [“Effective Practices: The Role of Accreditation in Student Achievement”](#) (CHEA Advisory Statement March 2010)
- [“New Leadership for Student Learning and Accountability”](#) (CHEA/Association of American Colleges and Universities Advisory Statement January 2008)
- [“Evidence of Student Learning”](#) (Mary Jane Harris 2008 CHEA Summer Works Presentation)
- [“Statement of Mutual Responsibilities for Student Learning Outcomes: Accreditations, Institutions and Professions”](#) (CHEA Advisory Statement September 2003)
- [“Accreditation and Student Learning Outcomes: A Proposed Point of View”](#) (CHEA Occasional Paper September 2001)
- [“The Competency Standards Project: Another Approach to Accreditation”](#) (CHEA Occasional Paper August 2001)
- [“Advancing Quality through Attention to Results”](#) (CHEA Chronicle November 1998)

## Accreditation, Academic Freedom and Academic Integrity

- [“Accreditation and Academic Freedom”](#) (CHEA/Association of American University Professors Advisory Statement November 2013)
- [“Accreditation and Academic Integrity: The Connection Between Academic Integrity and Higher Education Accreditation”](#) (Daniel Wueste 2012 CHEA Annual Conference Presentation)

### Transfer of Credit

- [“Transfer of Credit: Taking a Fresh Look or Continuing the Controversy?”](#) (Inside Accreditation, November 2005)
- [“A Framework for Meeting Transfer of Credit Responsibilities”](#) (CHEA Fact Sheet, May 2002)
- [“Transfer and the Public Interest: A Statement to the Community”](#) (CHEA Advisory Statement, November 2000)

### Degree Mills and Accreditation Mills


- [“Important Questions About ‘Diploma Mills’ and ‘Accreditation Mills’”](#) (CHEA Fact Sheet, May 2003)
  - [“Toward Effective Practice: Discouraging Degree Mills in Higher Education”](#) (CHEA/United Nations Educational, Scientific and Cultural Organization Statement, 2009)
  - [“Combating Site-Based and Distance-Based Degree Mills: Suggestions for Effective Practice”](#) (CHEA Advisory Statement)
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The CHEA Website provides the most comprehensive source of information on higher education accreditation. Links to all of the information in the CHEA Accreditation Tool Kit can be found on CHEA's Website, along with a wealth of other accreditation-related information.

Visit the CHEA Website for:

- Accreditation-related directories and databases
- Publications, fact sheets and letters on federal policy and accreditation
- CHEA's recognition policy and procedures and recent CHEA recognition decisions
- Information on combating degree mills and accreditation mills
- CHEA research and publications
- TheCHEA Almanac Online, a regularly updated information resource on accreditation in the United States
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A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of approximately 3,000 degree-granting colleges and universities and recognizes institutional and programmatic accrediting organizations. For more information, visit CHEA's Website at [www.chea.org](http://www.chea.org)



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